



Hanover-Horton Middle School

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Jeff Waltz, Principal

February 04, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hanover-Horton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, teacher quality, and student support. If you have any questions about the AER, please contact Mr. Jeff Waltz for assistance.

The AER is available for you to review electronically by visiting the following website: [MISchoolData - Annual Education Report \(AER\)](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

Each year we strive to meet the needs of our students. Based on the data in our AER we have identified Reading as an area in need of our attention. A reading goal has been established through our School Improvement process. All teachers will focus on using reading strategies in their classroom. Additionally, we will continue to try to help our students increase their achievement levels in math. All teachers will have students using, constructing and analyzing graphs in their classrooms.

State law requires that we also report additional information:

- Students entering Hanover-Horton Middle School are placed in the age appropriate grade.
- The school improvement plan for Hanover-Horton Middle School has goals for the content areas of Math, Science, Reading, and Writing.
- A variety of learning options for qualifying students with special education needs are located at all levels. This program provides services for those who are learning disabled, cognitively impaired, physically or otherwise health impaired, emotionally impaired, hearing impaired, visually impaired or autistic impaired. Some of these services may be provided off site at a center-based program.
- Students who need support and might not be meeting grade level requirements have the option to take a FAST (Finding Academic Success Together) class that focuses on developing proper study habits, time management skills, and offers small group instruction.
- Hanover-Horton has made a commitment to instituting a robust Positive Behavior Interventions and Supports (PBIS) program in our school as well as an intensive Social/Emotional Learning program using Character Strong. PBIS focuses on using proactive strategies and teaching expected behaviors to support students. The SEL program aims to help students acquire and apply knowledge, skills, and attitudes to manage emotions, set goals, show empathy, maintain positive relationships, and make responsible decisions.
- Hanover-Horton Middle School uses the Common Core State Standards as the foundation for the Core Curriculum. These standards may be obtained from the [MDE website](#).

8th Grade	PSAT Spring 2025 Percent Proficient	PSAT Spring 2025 Percent Proficient
ELA	65.3%	70.4%
Math	30.4%	30.9%

- Number and percentage of students whose parents attending Parent/Teacher Conferences:
FALL 2024
6th grade – 43 students (54%)
7th grade – 40 students (54%)
8th grade – 36 students (47%)

We are proud of our students' achievements. The hard work on the part of our teachers, administration, parents and students is evident. We make a pledge to continue to work hard for the citizens of our community to ensure that our students achieve at the highest level possible.

Sincerely,

Jeff Waltz