



M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	56.1%	46	N/A	20.7%	17	35.4%	29	29.3%	24	14.6%	12
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	57.1%	44	N/A	26.0%	20	31.2%	24	24.7%	19	18.2%	14
ELA	3rd Grade Content	American Indian or Alaska Native	2023-24	32.1%	167	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	57.3%	43	N/A	22.7%	17	34.7%	26	26.7%	20	16.0%	12
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	60.9%	42	N/A	26.1%	18	34.8%	24	21.7%	15	17.4%	12

02/10/2025



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	55.9%	19	N/A	17.6%	6	38.2%	13	29.4%	10	14.7%	5
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	53.1%	17	N/A	25.0%	8	28.1%	9	21.9%	7	25.0%	8
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	56.3%	27	N/A	22.9%	11	33.3%	16	29.2%	14	14.6%	7
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	60.0%	27	N/A	26.7%	12	33.3%	15	26.7%	12	13.3%	6
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	51.7%	15	N/A	<=20%	3	*	12	24.1%	7	24.1%	7
ELA	3rd Grade Content	Economic ally Disadvan taged	2023-24	26.9%	15,185	43.8%	14	N/A	15.6%	5	28.1%	9	25.0%	8	31.3%	10
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	49.4%	44	N/A	29.2%	26	20.2%	18	24.7%	22	25.8%	23
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	47.0%	39	N/A	27.7%	23	19.3%	16	24.1%	20	28.9%	24
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	50.0%	43	N/A	29.1%	25	20.9%	18	23.3%	20	26.7%	23
ELA	4th Grade Content	White	2023-24	51.0%	31,642	47.3%	35	N/A	27.0%	20	20.3%	15	21.6%	16	31.1%	23
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	51.1%	23	N/A	20.0%	9	31.1%	14	26.7%	12	22.2%	10



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Student s		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	45.7%	16	N/A	25.7%	9	20.0%	7	28.6%	10	25.7%	9
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	47.7%	21	N/A	*	17	<=10%	4	22.7%	10	29.5%	13
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	47.9%	23	N/A	29.2%	14	18.8%	9	20.8%	10	31.3%	15
ELA	4th Grade Content	Economic ally Disadvan taged	2022-23	30.3%	16,964	48.6%	18	N/A	29.7%	11	18.9%	7	21.6%	8	29.7%	11
ELA	4th Grade Content	Economic ally Disadvan taged		29.8%	17,077	34.3%	12	N/A	20.0%	7	14.3%	5	20.0%	7	45.7%	16
	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	<3	>=50%	9
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	4th Grade Content	Homeles s	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	27.3%	21	N/A	6.5%	5	20.8%	16	35.1%	27	37.7%	29
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	42.9%	36	N/A	13.1%	11	29.8%	25	26.2%	22	31.0%	26
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	24.3%	18	N/A	5.4%	4	18.9%	14	36.5%	27	39.2%	29
ELA	5th Grade Content	White	2023-24	51.4%	31,850	43.9%	36	N/A	13.4%	11	30.5%	25	25.6%	21	30.5%	25



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	33.3%	13	N/A	10.3%	4	23.1%	9	41.0%	16	25.6%	10
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	46.3%	19	N/A	<=10%	3	*	16	29.3%	12	24.4%	10
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	21.1%	8	N/A	<=10%	<3	*	*	28.9%	11	50.0%	19
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	39.5%	17	N/A	18.6%	8	20.9%	9	23.3%	10	37.2%	16
ELA	5th Grade Content	Economic ally Disadvan taged	2022-23	29.7%	16,451	22.2%	6	N/A	<=20%	<3	<=20%	*	40.7%	11	37.0%	10
ELA	5th Grade Content	Economic ally Disadvan taged	2023-24	30.4%	17,100	37.8%	14	N/A	10.8%	4	27.0%	10	29.7%	11	32.4%	12
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt		Advance	Number Advance d	Percent Proficie nt	Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	32.6%	28	N/A	7.0%	6	25.6%	22	36.0%	31	31.4%	27
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	27.6%	21	N/A	<=5%	<3	*	*	27.6%	21	44.7%	34
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	30.8%	24	N/A	6.4%	5	24.4%	19	37.2%	29	32.1%	25
ELA	6th Grade Content	White	2023-24	43.7%	27,272	27.4%	20	N/A	<=5%	<3	*	*	27.4%	20	45.2%	33



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	39.5%	15	N/A	<=10%	3	*	12	31.6%	12	28.9%	11
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	32.4%	12	N/A	<=10%	<3	*	*	40.5%	15	27.0%	10
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	27.1%	13	N/A	<=10%	3	*	10	39.6%	19	33.3%	16
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	23.1%	9	N/A	<=10%	<3	*	*	15.4%	6	61.5%	24
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	20.0%	7	N/A	<=10%	<3	*	*	31.4%	11	48.6%	17
ELA	6th Grade Content	Economic ally Disadvan taged	2023-24	24.3%	13,392	28.6%	8	N/A	<=20%	<3	*	*	25.0%	7	46.4%	13
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S		District Number Student s Proficie nt		Advance	Number Advance d	Percent Proficie nt	Number Proficie nt				Number Not Proficie nt
ELA	6th Grade Content	Homeles s	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	39.1%	27	N/A	8.7%	6	30.4%	21	36.2%	25	24.6%	17
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	30.1%	25	N/A	<=5%	3	*	22	34.9%	29	34.9%	29
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	39.1%	25	N/A	9.4%	6	29.7%	19	35.9%	23	25.0%	16
ELA	7th Grade Content	White	2023-24	43.6%	27,596	27.6%	21	N/A	<=5%	3	*	18	35.5%	27	36.8%	28



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	39.3%	11	N/A	<=20%	<3	*	*	39.3%	11	21.4%	6
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	24.3%	9	N/A	<=10%	<3	*	*	43.2%	16	32.4%	12
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	39.0%	16	N/A	<=10%	4	*	12	34.1%	14	26.8%	11
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	34.8%	16	N/A	<=10%	<3	*	*	28.3%	13	37.0%	17
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	28.6%	8	N/A	<=20%	<3	*	*	39.3%	11	32.1%	9
ELA	7th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	13,625	11.1%	4	N/A	<=10%	<3	<=10%	<3	33.3%	12	55.6%	20
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	69.5%	57	N/A	35.4%	29	34.1%	28	18.3%	15	12.2%	10
Mathema tics	3rd Grade Content	All Students	2023-24	43.4%	42,666	74.0%	57	N/A	31.2%	24	42.9%	33	18.2%	14	7.8%	6
Mathema tics	3rd Grade Content	American Indian or Alaska Native	2023-24	34.3%	181	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	70.7%	53	N/A	36.0%	27	34.7%	26	16.0%	12	13.3%	10
	3rd Grade Content	White	2023-24	51.5%	31,755	73.9%	51	N/A	31.9%	22	42.0%	29	17.4%	12	8.7%	6
	3rd Grade Content	Female	2022-23	39.0%	19,044	58.8%	20	N/A	23.5%	8	35.3%	12	26.5%	9	14.7%	5
Mathema tics	3rd Grade Content	Female	2023-24	39.4%	18,980	62.5%	20	N/A	18.8%	6	43.8%	14	25.0%	8	12.5%	4
	3rd Grade Content	Male	2022-23	46.6%	23,475	77.1%	37	N/A	43.8%	21	33.3%	16	12.5%	6	10.4%	5
	3rd Grade Content	Male	2023-24	47.3%	23,686	82.2%	37	N/A	40.0%	18	42.2%	19	*	*	<=10%	2
	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	62.1%	18	N/A	31.0%	9	31.0%	9	*	7	<=20%	4
	3rd Grade Content	Economic ally Disadvan taged	2023-24	29.6%	16,814	62.5%	20	N/A	25.0%	8	37.5%	12	21.9%	7	15.6%	5
	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Percent Advance d				Partially	Partially	Not	Number Not Proficie nt
Mathema tics	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	47.2%	42	N/A	13.5%	12	33.7%	30	36.0%	32	16.9%	15
Mathema tics	4th Grade Content	All Students	2023-24	39.1%	38,998	47.0%	39	N/A	20.5%	17	26.5%	22	33.7%	28	19.3%	16
Mathema tics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	47.7%	41	N/A	14.0%	12	33.7%	29	37.2%	32	15.1%	13
Mathema tics	4th Grade Content	White	2023-24	47.8%	29,711	47.3%	35	N/A	21.6%	16	25.7%	19	31.1%	23	21.6%	16



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	37.8%	17	N/A	<=10%	<3	*	*	42.2%	19	20.0%	9
Mathema tics	4th Grade Content	Female	2023-24	34.7%	16,978	34.3%	12	N/A	14.3%	5	20.0%	7	42.9%	15	22.9%	8
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	56.8%	25	N/A	22.7%	10	34.1%	15	29.5%	13	13.6%	6
Mathema tics	4th Grade Content	Male	2023-24	43.4%	22,020	56.3%	27	N/A	25.0%	12	31.3%	15	27.1%	13	16.7%	8
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	51.4%	19	N/A	10.8%	4	40.5%	15	35.1%	13	13.5%	5
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	14,356	28.6%	10	N/A	14.3%	5	14.3%	5	42.9%	15	28.6%	10
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	7



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	11.7%	9	N/A	<=5%	<3	*	*	36.4%	28	51.9%	40
Mathema tics	5th Grade Content	All Students	2023-24	32.6%	32,205	23.8%	20	N/A	9.5%	8	14.3%	12	31.0%	26	45.2%	38
Mathema tics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	White	2022-23	38.5%	24,081	10.8%	8	N/A	<=5%	<3	*	*	35.1%	26	54.1%	40



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent	Number Student s		Advance	Number Advance d			Partially	Partially	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	White	2023-24	39.9%	24,737	24.4%	20	N/A	9.8%	8	14.6%	12	31.7%	26	43.9%	36
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	13	*	23
Mathema tics	5th Grade Content	Female	2023-24	27.8%	13,509	19.5%	8	N/A	<=10%	<3	*	*	36.6%	15	43.9%	18
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	15.8%	6	N/A	<=10%	<3	*	*	39.5%	15	44.7%	17
Mathema tics	5th Grade Content	Male	2023-24	37.1%	18,696	27.9%	12	N/A	16.3%	7	11.6%	5	25.6%	11	46.5%	20
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	18
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2023-24	19.1%	10,788	27.0%	10	N/A	<=10%	<3	*	*	27.0%	10	45.9%	17
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	5th Grade Content	Homeles s	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	28.2%	24	N/A	11.8%	10	16.5%	14	41.2%	35	30.6%	26
Mathema tics	6th Grade Content	All Students	2023-24	31.0%	30,688	11.8%	9	N/A	<=5%	<3	*	*	40.8%	31	47.4%	36
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	28.6%	22	N/A	13.0%	10	15.6%	12	39.0%	30	32.5%	25



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	White	2023-24	37.7%	23,560	11.0%	8	N/A	<=5%	<3	*	*	41.1%	30	47.9%	35
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	18.9%	7	N/A	<=10%	<3	*	*	43.2%	16	37.8%	14
Mathema tics	6th Grade Content	Female	2023-24	27.6%	13,325	<=10%	3	N/A	<=10%	<3	<=10%	*	*	14	*	20
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	35.4%	17	N/A	16.7%	8	18.8%	9	39.6%	19	25.0%	12
Mathema tics	6th Grade Content	Male	2023-24	34.2%	17,363	15.4%	6	N/A	<=10%	<3	*	*	43.6%	17	41.0%	16
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	<=10%	3	N/A	<=10%	<3	<=10%	*	*	16	*	16
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2023-24	16.9%	9,314	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	18
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathema tics	6th Grade Content	Homeles s	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	22.9%	16	N/A	5.7%	4	17.1%	12	30.0%	21	47.1%	33
Mathema tics	7th Grade Content	All Students	2023-24	32.1%	32,091	31.3%	26	N/A	6.0%	5	25.3%	21	20.5%	17	48.2%	40
Mathema tics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	23.1%	15	N/A	<=5%	3	*	12	32.3%	21	44.6%	29



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	White	2023-24	38.9%	24,591	28.9%	22	N/A	6.6%	5	22.4%	17	19.7%	15	51.3%	39
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	18
Mathema tics	7th Grade Content	Female	2023-24	28.4%	13,841	24.3%	9	N/A	<=10%	<3	*	*	13.5%	5	62.2%	23
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	29.3%	12	N/A	<=10%	3	*	9	34.1%	14	36.6%	15
Mathema tics	7th Grade Content	Male	2023-24	35.6%	18,250	37.0%	17	N/A	<=10%	4	*	13	26.1%	12	37.0%	17
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	<=20%	4	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	20
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2023-24	18.1%	9,885	13.9%	5	N/A	<=10%	<3	*	*	22.2%	8	63.9%	23
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	32.5%	25	N/A	10.4%	8	22.1%	17	40.3%	31	27.3%	21
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	33.3%	28	N/A	17.9%	15	15.5%	13	42.9%	36	23.8%	20
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	32.4%	24	N/A	9.5%	7	23.0%	17	39.2%	29	28.4%	21



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	5th Grade Content	White	2023-24	49.0%	30,409	34.1%	28	N/A	18.3%	15	15.9%	13	42.7%	35	23.2%	19
Science	5th Grade Content	Female	2022-23	37.4%	18,015	33.3%	13	N/A	<=10%	<3	*	*	33.3%	13	33.3%	13
Science	5th Grade Content	Female	2023-24	38.8%	18,816	31.7%	13	N/A	12.2%	5	19.5%	8	43.9%	18	24.4%	10
Science	5th Grade Content	Male	2022-23	40.2%	20,308	31.6%	12	N/A	15.8%	6	15.8%	6	47.4%	18	21.1%	8
Science	5th Grade Content	Male	2023-24	41.9%	21,095	34.9%	15	N/A	23.3%	10	11.6%	5	41.9%	18	23.3%	10
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	25.9%	7	N/A	<=20%	3	<=20%	4	44.4%	12	29.6%	8
Science	5th Grade Content	Economic ally Disadvan taged	2023-24	26.6%	15,015	32.4%	12	N/A	16.2%	6	16.2%	6	40.5%	15	27.0%	10
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	43.9%	29	N/A	<=5%	<3	*	*	24.2%	16	31.8%	21
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	42.4%	28	N/A	16.7%	11	25.8%	17	30.3%	20	27.3%	18
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	43.3%	26	N/A	<=10%	<3	*	*	26.7%	16	30.0%	18



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	White	2023-24	45.9%	28,850	44.3%	27	N/A	16.4%	10	27.9%	17	29.5%	18	26.2%	16
Science	8th Grade Content	Female	2022-23	36.2%	17,732	43.8%	14	N/A	<=10%	<3	*	*	25.0%	8	31.3%	10
Science	8th Grade Content	Female	2023-24	37.9%	18,415	24.1%	7	N/A	<=20%	<3	<=20%	*	41.4%	12	34.5%	10
Science	8th Grade Content	Male	2022-23	38.6%	19,670	44.1%	15	N/A	<=10%	<3	*	*	23.5%	8	32.4%	11
Science	8th Grade Content	Male	2023-24	39.6%	19,935	56.8%	21	N/A	24.3%	9	32.4%	12	21.6%	8	21.6%	8
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	39.1%	9	N/A	<=20%	<3	*	*	26.1%	6	34.8%	8
Science	8th Grade Content	Economic ally Disadvan taged	2023-24	25.4%	13,562	27.8%	5	N/A	*	*	<=20%	<3	38.9%	7	33.3%	6
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	47.5%	29	N/A	19.7%	12	27.9%	17	8.2%	5	44.3%	27
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	43.1%	28	N/A	7.7%	5	35.4%	23	18.5%	12	38.5%	25
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	48.1%	26	N/A	20.4%	11	27.8%	15	<=10%	5	*	23
Science	11th Grade Content	White	2023-24	43.5%	28,605	43.8%	28	N/A	7.8%	5	35.9%	23	18.8%	12	37.5%	24



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Female	2022-23	37.9%	18,290	50.0%	17	N/A	20.6%	7	29.4%	10	<=10%	<3	*	15
Science	11th Grade Content	Female	2023-24	36.3%	17,585	53.1%	17	N/A	<=10%	3	*	14	15.6%	5	31.3%	10
Science	11th Grade Content	Male	2022-23	40.0%	19,307	44.4%	12	N/A	<=20%	5	*	7	<=20%	3	*	12
Science	11th Grade Content	Male	2023-24	38.7%	19,171	33.3%	11	N/A	<=10%	<3	*	*	21.2%	7	45.5%	15
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	26.3%	5	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	13
Science	11th Grade Content	Economic ally Disadvan taged	2023-24	24.8%	11,276	30.0%	6	N/A	<=20%	3	<=20%	3	25.0%	5	45.0%	9
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connecte d	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	9.1%	7	N/A	<=5%	<3	*	*	61.0%	47	29.9%	23
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	20.2%	17	N/A	8.3%	7	11.9%	10	58.3%	49	21.4%	18
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	8.1%	6	N/A	<=5%	<3	*	*	60.8%	45	31.1%	23



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	20.7%	17	N/A	8.5%	7	12.2%	10	58.5%	48	20.7%	17
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	26	*	11
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	19.5%	8	N/A	<=10%	<3	*	*	56.1%	23	24.4%	10
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.2%	5	N/A	<=10%	<3	*	*	55.3%	21	31.6%	12
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	20.9%	9	N/A	*	5	<=10%	4	60.5%	26	18.6%	8
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=20%	3	N/A	<=20%	<3	<=20%	*	*	16	*	8
Social Studies	5th Grade Content	Economic ally Disadvan taged	2023-24	9.5%	5,346	21.6%	8	N/A	<=10%	<3	*	*	51.4%	19	27.0%	10
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Homeles s	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	21.2%	14	N/A	<=5%	<3	*	*	43.9%	29	34.8%	23
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	34.8%	23	N/A	6.1%	4	28.8%	19	40.9%	27	24.2%	16
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	21.7%	13	N/A	<=10%	<3	*	*	43.3%	26	35.0%	21



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	36.1%	22	N/A	6.6%	4	29.5%	18	39.3%	24	24.6%	15
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	21.9%	7	N/A	<=10%	<3	*	*	40.6%	13	37.5%	12
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=20%	5	N/A	<=20%	<3	<=20%	*	*	17	*	7
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	20.6%	7	N/A	<=10%	<3	*	*	47.1%	16	32.4%	11
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	48.6%	18	N/A	<=10%	<3	*	*	27.0%	10	24.3%	9
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	8
Social Studies	8th Grade Content	Economic ally Disadvan taged	2023-24	16.8%	8,984	22.2%	4	N/A	<=20%	<3	<=20%	*	44.4%	8	33.3%	6
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	44.3%	27	N/A	6.6%	4	37.7%	23	42.6%	26	13.1%	8
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	41.5%	27	N/A	6.2%	4	35.4%	23	52.3%	34	6.2%	4
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	44.4%	24	N/A	<=10%	4	*	20	44.4%	24	11.1%	6
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	42.2%	27	N/A	6.3%	4	35.9%	23	51.6%	33	6.3%	4



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Number Student s		Advance	Number Advance d			Partially		Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	50.0%	17	N/A	<=10%	<3	*	*	38.2%	13	11.8%	4
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	40.6%	13	N/A	<=10%	<3	*	*	*	*	<=10%	0
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	37.0%	10	N/A	<=20%	<3	*	*	*	13	<=20%	4
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	42.4%	14	N/A	<=10%	<3	*	*	45.5%	15	12.1%	4
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	31.6%	6	N/A	<=20%	<3	*	*	36.8%	7	31.6%	6
Social Studies	11th Grade Content	Economic ally Disadvan taged	2023-24	26.9%	12,191	30.0%	6	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group		Percent Student s	Number Student s		Number Student s	Percent	Advance	Number Advance d	Proficie	Proficie	Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Studies	-	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Studies		Military Connecte d	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	58.5%	38	N/A	32.3%	21	26.2%	17	20.0%	13	21.5%	14
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	81.8%	54	N/A	45.5%	30	36.4%	24	12.1%	8	6.1%	4
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	61.7%	37	N/A	35.0%	21	26.7%	16	20.0%	12	18.3%	11
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	82.0%	50	N/A	47.5%	29	34.4%	21	*	8	<=5%	3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	68.8%	22	N/A	40.6%	13	28.1%	9	12.5%	4	18.8%	6



Annual Education Report Hanover-Horton School District (38100)

PSAT

Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	79.3%	23	N/A	37.9%	11	41.4%	12	<=20%	*	<=20%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	48.5%	16	N/A	24.2%	8	24.2%	8	27.3%	9	24.2%	8
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	83.8%	31	N/A	51.4%	19	32.4%	12	*	*	<=10%	<3
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	45.5%	10	N/A	*	7	<=20%	3	27.3%	6	27.3%	6
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2023-24	51.2%	27,147	66.7%	12	N/A	33.3%	6	33.3%	6	<=20%	3	<=20%	3
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	35.4%	23	N/A	7.7%	5	27.7%	18	43.1%	28	21.5%	14



Annual Education Report Hanover-Horton School District (38100)

PSAT

Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	All Students	2023-24	32.6%	32,183	50.0%	33	N/A	7.6%	5	42.4%	28	36.4%	24	13.6%	9
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	36.7%	22	N/A	<=10%	5	*	17	43.3%	26	20.0%	12
Mathema tics	8th Grade Content	White	2023-24	39.3%	24,671	49.2%	30	N/A	8.2%	5	41.0%	25	39.3%	24	11.5%	7
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	37.5%	12	N/A	12.5%	4	25.0%	8	40.6%	13	21.9%	7
Mathema tics	8th Grade Content	Female	2023-24	31.3%	15,188	37.9%	11	N/A	<=20%	<3	*	*	*	15	<=20%	3



Annual Education Report Hanover-Horton School District (38100)

PSAT

Subject	Grade	Student Group	School Year	S	Student s	Student s	Number		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	33.3%	11	N/A	<=10%	<3	*	*	45.5%	15	21.2%	7
Mathema tics	8th Grade Content	Male	2023-24	33.9%	16,995	59.5%	22	N/A	<=10%	3	*	19	24.3%	9	16.2%	6
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2022-23	20.7%	10,829	36.4%	8	N/A	<=20%	3	*	5	36.4%	8	27.3%	6
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2023-24	18.0%	9,566	33.3%	6	N/A	<=20%	3	<=20%	3	44.4%	8	22.2%	4
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2022-23	Total Score	All Students	967.3	N/A	14	22.6%	48	77.4%	62
Hanover- Horton School District	2023-24	Total Score	All Students	942.4	N/A	16	22.9%	54	77.1%	70
Hanover- Horton School District	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2022-23	Total Score	White	975.5	N/A	14	25.5%	41	74.5%	55
Hanover- Horton School District	2023-24	Total Score	White	942.4	N/A	16	22.9%	54	77.1%	70
Hanover- Horton School District	2022-23	Total Score	Female	996.6	N/A	8	22.9%	27	77.1%	35
Hanover- Horton School District	2023-24	Total Score	Female	962.9	N/A	7	20.6%	27	79.4%	34
Hanover- Horton School District	2022-23	Total Score	Male	929.3	N/A	6	22.2%	21	77.8%	27
Hanover- Horton School District	2023-24	Total Score	Male	923.1	N/A	9	25.0%	27	75.0%	36



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2022-23	Total Score	Economically Disadvantaged	878.9	N/A	<3	<=20%	*	>=80%	19
Hanover- Horton School District	2023-24	Total Score	Economically Disadvantaged	858.6	N/A	<3	<=20%	*	>=80%	22
Hanover- Horton School District	2022-23	Total Score	Not Economically Disadvantaged	1006.3	N/A	12	27.9%	31	72.1%	43
Hanover- Horton School District	2023-24	Total Score	Not Economically Disadvantaged	980.8	N/A	15	31.3%	33	68.8%	48
Hanover- Horton School District	2022-23	Total Score	Not English Learners	967.3	N/A	14	22.6%	48	77.4%	62
Hanover- Horton School District	2023-24	Total Score	Not English Learners	942.4	N/A	16	22.9%	54	77.1%	70
Hanover- Horton School District	2022-23	Total Score	Not Migrant	967.3	N/A	14	22.6%	48	77.4%	62
Hanover- Horton School District	2023-24	Total Score	Not Migrant	942.4	N/A	16	22.9%	54	77.1%	70
Hanover- Horton School District	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2022-23	Total Score	Students Without Disabilities	983.4	N/A	14	24.1%	44	75.9%	58



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2023-24	Total Score	Students Without Disabilities	946.8	N/A	16	23.5%	52	76.5%	68
Hanover- Horton School District	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2022-23	Total Score	Not Homeless	970.7	N/A	14	23.0%	47	77.0%	61
Hanover- Horton School District	2023-24	Total Score	Not Homeless	942.4	N/A	16	22.9%	54	77.1%	70
Hanover- Horton School District	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2022-23	Total Score	Not Foster Care	970.2	N/A	14	23.3%	46	76.7%	60
Hanover- Horton School District	2023-24	Total Score	Not Foster Care	942.4	N/A	16	22.9%	54	77.1%	70
Hanover- Horton School District	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Hanover- Horton School District	2022-23	Total Score	Not Military Connected	963.3	N/A	13	21.3%	48	78.7%	61
Hanover- Horton School District	2023-24	Total Score	Not Military Connected	942.4	N/A	16	22.9%	54	77.1%	70
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	All Students	499.0	480	35	56.5%	27	43.5%	62



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	492.3	480	41	58.6%	29	41.4%	70
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	White	503.3	480	31	56.4%	24	43.6%	55
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	492.3	480	41	58.6%	29	41.4%	70
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Female	522.9	480	25	71.4%	10	28.6%	35
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	508.5	480	22	64.7%	12	35.3%	34
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Male	468.1	480	10	37.0%	17	63.0%	27



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	476.9	480	19	52.8%	17	47.2%	36
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	455.3	480	8	42.1%	11	57.9%	19
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	451.8	480	12	54.5%	10	45.5%	22
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	518.4	480	27	62.8%	16	37.2%	43
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	510.8	480	29	60.4%	19	39.6%	48
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Not English Learners	499.0	480	35	56.5%	27	43.5%	62
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	492.3	480	41	58.6%	29	41.4%	70
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Not Migrant	499.0	480	35	56.5%	27	43.5%	62
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	492.3	480	41	58.6%	29	41.4%	70



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	508.6	480	35	60.3%	23	39.7%	58
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	494.3	480	40	58.8%	28	41.2%	68
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Not Homeless	500.3	480	35	57.4%	26	42.6%	61
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	492.3	480	41	58.6%	29	41.4%	70
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Not Foster Care	499.7	480	34	56.7%	26	43.3%	60



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	492.3	480	41	58.6%	29	41.4%	70
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Hanover- Horton School District	2022-23	Evidence- Based Reading and Writing	Not Military Connected	497.0	480	34	55.7%	27	44.3%	61
Hanover- Horton School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	492.3	480	41	58.6%	29	41.4%	70
Hanover- Horton School District	2022-23	Mathematics	All Students	468.2	530	15	24.2%	47	75.8%	62
Hanover- Horton School District	2023-24	Mathematics	All Students	450.1	530	17	24.3%	53	75.7%	70
Hanover- Horton School District	2022-23		Black or African American	*	530	*	*	*	*	<10
Hanover- Horton School District	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Hanover- Horton School District	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Hanover- Horton School District	2022-23	Mathematics	White	472.2	530	15	27.3%	40	72.7%	55



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2023-24	Mathematics	White	450.1	530	17	24.3%	53	75.7%	70
Hanover- Horton School District	2022-23	Mathematics	Female	473.7	530	8	22.9%	27	77.1%	35
Hanover- Horton School District	2023-24	Mathematics	Female	454.4	530	7	20.6%	27	79.4%	34
Hanover- Horton School District	2022-23	Mathematics	Male	461.1	530	7	25.9%	20	74.1%	27
Hanover- Horton School District	2023-24	Mathematics	Male	446.1	530	10	27.8%	26	72.2%	36
Hanover- Horton School District	2022-23	Mathematics	Economically Disadvantaged	423.7	530	<3	<=20%	*	>=80%	19
Hanover- Horton School District	2023-24	Mathematics	Economically Disadvantaged	406.8	530	<3	<=20%	*	>=80%	22
Hanover- Horton School District	2022-23	Mathematics	Not Economically Disadvantaged	487.9	530	13	30.2%	30	69.8%	43
Hanover- Horton School District	2023-24	Mathematics	Not Economically Disadvantaged	470.0	530	16	33.3%	32	66.7%	48
Hanover- Horton School District	2022-23	Mathematics	Not English Learners	468.2	530	15	24.2%	47	75.8%	62
Hanover- Horton School District	2023-24	Mathematics	Not English Learners	450.1	530	17	24.3%	53	75.7%	70



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2022-23	Mathematics	Not Migrant	468.2	530	15	24.2%	47	75.8%	62
Hanover- Horton School District	2023-24	Mathematics	Not Migrant	450.1	530	17	24.3%	53	75.7%	70
Hanover- Horton School District	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Hanover- Horton School District	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Hanover- Horton School District	2022-23	Mathematics	Students Without Disabilities	474.8	530	15	25.9%	43	74.1%	58
Hanover- Horton School District	2023-24	Mathematics	Students Without Disabilities	452.5	530	17	25.0%	51	75.0%	68
Hanover- Horton School District	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Hanover- Horton School District	2022-23	Mathematics	Not Homeless	470.3	530	15	24.6%	46	75.4%	61
Hanover- Horton School District	2023-24	Mathematics	Not Homeless	450.1	530	17	24.3%	53	75.7%	70
Hanover- Horton School District	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Hanover- Horton School District	2022-23	Mathematics	Not Foster Care	470.5	530	15	25.0%	45	75.0%	60



Annual Education Report Hanover-Horton School District (38100)

Location Name	School Year	.	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover- Horton School District	2023-24	Mathematics	Not Foster Care	450.1	530	17	24.3%	53	75.7%	70
Hanover- Horton School District	2022-23		Military Connected	*	530	*	*	*	*	<10
Hanover- Horton School District	2022-23		Not Military Connected	466.2	530	14	23.0%	47	77.0%	61
Hanover- Horton School District	2023-24		Not Military Connected	450.1	530	17	24.3%	53	75.7%	70



Annual Education Report Hanover-Horton School District (38100)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Hanover-Horton School District (38100)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Hanover-Horton School District (38100)

MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	530	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	539	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	492	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	505	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	245	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2022-23	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	294	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	197	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	530	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	539	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	530	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	539	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2022-23	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	481	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	486	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	524	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	533	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	528	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	538	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	529	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	539	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	530	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	539	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	492	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2023-24	505	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	294	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	197	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	333	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	331	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	530	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2023-24	539	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	530	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	539	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	481	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	486	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	524	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	533	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	528	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	538	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	529	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	539	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	White	2022-23	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	207	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	140	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2022-23	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	203	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	213	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	203	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	White	2022-23	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	140	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2022-23	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	200	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	213	<10	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Tested -	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	215	<10	*	*	*	*	*	*	*



Annual Education Report Hanover-Horton School District (38100)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	90.14%	83.60%	84.78%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
White	82.84%	89.86%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	68.75%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%



Annual Education Report Hanover-Horton School District (38100)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hanover- Horton School District (38100)	55.29	8.01	14.5%	N/A	N/A	8.01	14.5%
Hanover- Horton High School (01561)	16.34	1.01	6.2%	N/A	N/A	1.01	6.2%
Hanover- Horton Middle School (06708)	13.69	2.00	14.6%	N/A	N/A	2.00	14.6%
Hanover- Horton Elementary School (07630)	25.26	5.00	19.8%	N/A	N/A	5.00	19.8%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hanover- Horton School District (38100)	6.90	0.90	13.0%	N/A	N/A	0.90	13.0%
Hanover- Horton High School (01561)	1.80	0.00	0.0%	N/A	N/A	0.00	0.0%
Hanover- Horton Middle School (06708)	1.20	0.00	0.0%	N/A	N/A	0.00	0.0%
Hanover- Horton Elementary School (07630)	2.60	0.90	34.6%	N/A	N/A	0.90	34.6%

Teacher Emergency or Provisional Credentials

of Teachers Er Pr		ergency or Pov	overty P	J	Poverty	Percent Low- Poverty Schools
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^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index

Annual Education Report Hanover-Horton School District (38100)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hanover- Horton School District (38100)	55.29	1.00	1.8%	N/A	N/A	1.00	1.8%
Hanover- Horton High School (01561)	16.34	0.67	4.1%	N/A	N/A	0.67	4.1%
Hanover- Horton Middle School (06708)	13.69	0.33	2.4%	N/A	N/A	0.33	2.4%
Hanover- Horton Elementary School (07630)	25.26	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hanover- Horton School District (38100)	55.29	4.33	7.8%	N/A	N/A	4.33	7.8%
Hanover- Horton High School (01561)	16.34	1.34	8.2%	N/A	N/A	1.34	8.2%
Hanover- Horton Middle School (06708)	13.69	2.99	21.8%	N/A	N/A	2.99	21.8%
Hanover- Horton Elementary School (07630)	25.26	0.00	0.0%	N/A	N/A	0.00	0.0%



Annual Education Report Hanover-Horton School District (38100)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Hanover-Horton School District (38100)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Hanover-Horton School District (38100)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Hanover-Horton School District (38100)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Hanover-Horton School District (38100)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Hanover-Horton School District (38100)

Sec. 1003 School Improvement Fund

ISD Name Dist	strict Name S	School Name	Type of School		Strategies Implemented
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