

January 19<sup>th</sup>, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hanover-Horton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joe Ayers for assistance.

The AER is available for you to review electronically by visiting the following website <u>MISchoolData - Annual Education Report (AER)</u>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The pandemic shutdown and reintegration of students to a social environment within schools created a learning loss for students and challenges to reduce the learning gap from those years. We use the data from our AER to assess our 5-year goals to decrease the number of students needing reading intervention, such as an IRIP (Individual Reading Improvement Plan) or scoring Urgent Intervention on the STAR Reading & STAR Early Literacy Assessment, by 10% by the end of 2024-2025. To support our students, HH Elementary implemented supports such as small group pull out instruction with the Response to Intervention (RTI) program. For the 2022-23 School Year, we have added additional RTI Teachers and Aides, and we retained those same RTI Teachers and Aides for the 2023-24 School Year. Students' math and reading data will be monitored and intervention time will be increased (as needed), and we will offer after-school tutoring, Summer School, and Attendance Incentive (as needed). While looking at the whole child, we also recognize that social-emotional learning can help with learning in the classroom.

We have started a new PBIS program, and we are focusing on health and healthy choices school-wide.

State law requires that we also report additional information:

- 1. Students are assigned to our school through district lines per state guidelines, and through school of choice applications.
- 2. The school improvement plan is on pace to reduce the number of at-risk students this academic year by 3%, and from 2020-2021 to the end of 2023-2024 by a 9% reduction.
- 3. A copy of the curriculum for the elementary and the state of Michigan standards can be accessed through the HH Elementary website under <u>PARENTS</u> link for "Curriculum Links". Each grade level has their own standards and implementation for each.
- 4. Hanover-Horton Elementary uses STAR Testing Data to determine trends and growths for achievement. The Following is the information for 2<sup>nd</sup> 5<sup>th</sup> Grade Data with 2<sup>nd</sup> Grade Early Reading, then 2<sup>nd</sup> through 5<sup>th</sup> Reading and 2<sup>nd</sup> through 5<sup>th</sup> Math testing scores compared students as they progress each year from grade to grade –

NOTE: This is the **STAR Early Literacy** Testing Data, given to K through  $1^{st}$  and some needing interventions in  $2^{nd}$ .

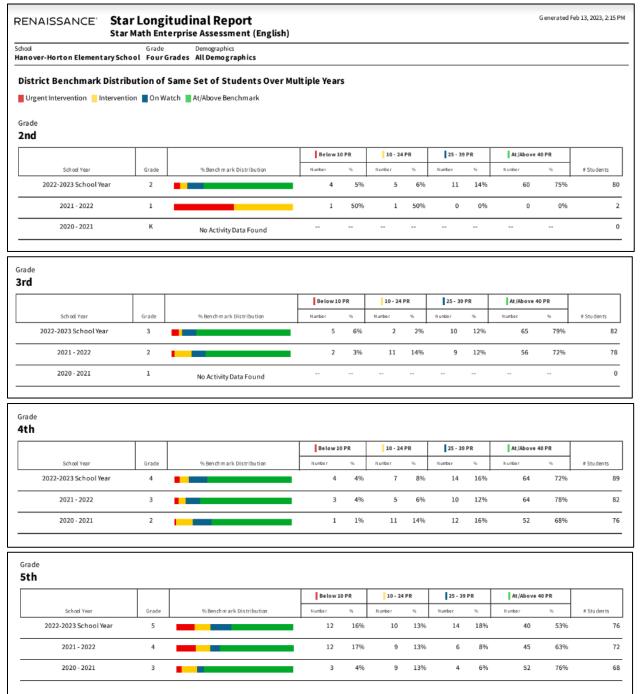
RENAISSANCE Star Longitudinal Report Star Early Literacy Enterprise Assessment (English)	G ener	ated Feb 13, 2023, 2:29 PM
School Grade Demographics Hanover-Horton Elementary School Grade 2 All Demographics		
District Benchmark Distribution of Same Set of Students Over Multiple Years		
Urgent Intervention 🗧 Intervention 📕 On Watch 📕 At/Above Benchmark		
Grade 2nd		
Below 10 PR 10 - 24 PR 25 - 39 PR	At/Above 40 PR	
School Year Grade % Benchmark Distribution Number % Number % Number %	Number 56	# Stu den ts
2022-2023 School Year 2 33% 1 17%	0	0% 6
2021-2022 1 8 11% 14 19% 6 8%	44	51% 72
2020-2021 K 7 11% 5 8% 11 17%	43	65% 66

NOTE: The data is for **STAR Reading**. On the 2<sup>nd</sup> line, there was 1 student who needed to take the STAR Early Reading, reported on the previous / first data sheet.

ENAISSANCE' Star		<b>inal Report</b> prise Assessment (English)							G	enerated Fe	b 13, 2023, 2:17 F
hool <b>an o ver-Hort on Element ary Scho</b>	Grade Ool FourGrades	Demographics All Demographics									
<b>District Benchmark Distrib</b> Urgent Intervention Intervention rade <b>2nd</b>		e <b>Set of Students Over Mul</b> At/Above Benchmark	tiple Years								
			Below 10	PR	10 - 24 P	R	25 - 39 PI	2	At/Above 40	PR	
Sch ool Year	Grade	% Benchmark Distribution	N umbe r	%	N unber	%	N unbe r	%	N unbe r	%	# Stu den ts
2022-2023 School Year	2		17	21%	6	8%	8	10%	49	61%	80
2021 - 2022	1		1	100%	0	0%	0	0%	0	0%	1
2020 - 2021	к	No Activity Data Found									C
			Below 10	PR	10 - 24 F	R	25 - 39	PR	At/Above 4	IO PR	
Sch ool Year	Grade	% Benchmark Distribution	Number	%	N umbe r	96	Number	*	Number	%	# Stu den ts
2022-2023 School Year	3		8	10%	8	10%	10	12%	56	68%	1
2021 - 2022	2		13	17%	8	10%	12	15%	45	58%	
2020 - 2021	1	No Activity Data Found									
Grade 4th			Below	10 PR	10 - 24	I PR	25 - 3	9 PR	At /Above	40 PR	
	Grade	% Bench mark Distribution	Below 3	LO PR	<b>10 - 24</b> Number	i PR %	25 - 3 Number	9 PR	At /Above	<b>40 PR</b> %	# Students
4th	Grade	% Bench mark Distribution					· ·				# Stu den ts
4th School Year		% Bench mark Distribution	Number	%	N unbe r	%	Number	%	Number	56	# Stu den ts

			Below 1	0 PR	10 - 24	PR	25 - 31	PR	At/Above	40 PR	
School Year	Grade	% Benchmark Distribution	N umbe r	%	Number	%	Number	%	Number	56	# Stu den ts
2022-2023 School Year	5		16	21%	19	25%	11	14%	30	39%	
2021 - 2022	4		13	18%	7	10%	11	15%	41	57%	
2020 - 2021	3		11	16%	8	12%	10	15%	39	57%	

## NOTE: The following data is **STAR Math**:



5. Parent-Teacher Conference information comparing 2021-2022 to 2022-2023:

Session	Scheduled	Held	% of Conferences
Fall 2022	498	481	97%
Spring 2023	171	163	95%

Fall 2023	443	435	98%
Spring 2024	155	149	96%

Our students have continued to show progress each year, and the hard work of students, teachers, parents-guardians, and community members, is showing the positive impact of our teamwork. Together, we build a brighter future for our kids and communities.

Sincerely,

Joe Ayers Principal, HHE