



Hanover-Horton Elementary School

131 Fairview, PO Box 395
Hanover, MI 49241
(517) 563-0103 or (517) 563-0104
(517) 563-0160 FAX

February 10th, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hanover-Horton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joe Ayers for assistance.

The AER is available for you to review electronically by visiting the following website [MISchoolData - Annual Education Report \(AER\)](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a has not been given one of these labels.

The pandemic shutdown and reintegration of students to a social environment within schools created a learning loss for students and challenges to reduce the learning gap from those years. We use the data from our AER to assess our 5 year goals to decrease the number of students needing reading intervention, such as an IRIP (Individual Reading Improvement Plan) or scoring Urgent Intervention on the STAR Reading & STAR Early Literacy Assessment, by 10% by the end of 2024-2025. To support our students, HH Elementary implemented supports such as small group pull out instruction with the Response to Intervention (RTI) program. For the 2022-23 school year, we have added additional RTI Teachers and Aides. Students math and reading data will be monitored and intervention time will be increased (as needed), after-school tutoring, Summer School, and Attendance Incentive. While looking at the whole child, we also recognize that social-emotional learning can help with learning in the classroom. We have started a new PBIS program, and a school-

wide CATCH program (Coordinated Approach to Childhood Health) for students and *Step Up for School Wellness*.

State law requires that we also report additional information:

1. Students are assigned to our school through district lines per state guidelines, and through school of choice applications.
2. The school improvement plan is on pace to reduce the number of at-risk students this academic year by 3%, and from 2020-2021 to the end of 2022-2023 by a 6% reduction.
3. A copy of the curriculum for the elementary and the state of Michigan standards can be accessed through the elementary website under [PARENTS](#) link for Curriculum Links. Each grade level has their own standards and implementation for each.
4. Hanover-Horton Elementary uses STAR Testing Data to determine trends and growths for achievement. The Following is the information for 2nd – 5th Grade Data with 2nd Grade Early Reading, then 2nd through 5th Reading and 2nd through 5th Math testing scores compared students as they progress each year from grade to grade –

NOTE: This is the **STAR Early Literacy** Testing Data, given to K through 1st and some needing interventions in 2nd.

RENAISSANCE [®] Star Longitudinal Report		Star Early Literacy Enterprise Assessment (English)										Generated Feb 13, 2023, 2:29 PM	
School	Grade	Demographics											
Hanover-Horton Elementary School	Grade 2	All Demographics											
District Benchmark Distribution of Same Set of Students Over Multiple Years													
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark													
Grade 2nd													
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students		
			Number	%	Number	%	Number	%	Number	%			
2022-2023 School Year	2		3	50%	2	33%	1	17%	0	0%	6		
2021 - 2022	1		8	11%	14	19%	6	8%	44	61%	72		
2020 - 2021	K		7	11%	5	8%	11	17%	43	65%	66		

NOTE: The data is for **STAR Reading**. On the 2nd line, there was 1 student who needed to take the STAR Early Reading, reported on the previous / first data sheet.

RENAISSANCE		Star Longitudinal Report			Generated Feb 13, 2023, 2:17 PM									
		Star Reading Enterprise Assessment (English)												
School	Grade	Demographics												
Hanover-Horton Elementary School	Four Grades	All Demographics												
District Benchmark Distribution of Same Set of Students Over Multiple Years														
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark														
Grade														
2nd														
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students			
			Number	%	Number	%	Number	%	Number	%				
2022-2023 School Year	2		17	21%	6	8%	8	10%	49	61%	80			
2021 - 2022	1		1	100%	0	0%	0	0%	0	0%	1			
2020 - 2021	K	No Activity Data Found	--	--	--	--	--	--	--	--	0			

Grade											
3rd											
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022-2023 School Year	3		8	10%	8	10%	10	12%	56	68%	82
2021 - 2022	2		13	17%	8	10%	12	15%	45	58%	78
2020 - 2021	1	No Activity Data Found	--	--	--	--	--	--	--	--	0

Grade											
4th											
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022-2023 School Year	4		11	12%	15	17%	12	13%	51	57%	89
2021 - 2022	3		8	10%	6	7%	4	5%	64	78%	82
2020 - 2021	2		12	16%	9	12%	6	8%	49	64%	76

Grade											
5th											
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022-2023 School Year	5		16	21%	19	25%	11	14%	30	39%	76
2021 - 2022	4		13	18%	7	10%	11	15%	41	57%	72
2020 - 2021	3		11	16%	8	12%	10	15%	39	57%	68

NOTE: The following data is **STAR Math**:

RENAISSANCE		Star Longitudinal Report				Generated Feb 13, 2023, 2:15 PM					
Star Math Enterprise Assessment (English)											
School	Grade	Demographics									
Hanover-Horton Elementary School	Four Grades	All Demographics									
District Benchmark Distribution of Same Set of Students Over Multiple Years											
■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark											
Grade 2nd											
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022-2023 School Year	2		4	5%	5	6%	11	14%	60	75%	80
2021 - 2022	1		1	50%	1	50%	0	0%	0	0%	2
2020 - 2021	K	No Activity Data Found	--	--	--	--	--	--	--	--	0
Grade 3rd											
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022-2023 School Year	3		5	6%	2	2%	10	12%	65	79%	82
2021 - 2022	2		2	3%	11	14%	9	12%	56	72%	78
2020 - 2021	1	No Activity Data Found	--	--	--	--	--	--	--	--	0
Grade 4th											
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022-2023 School Year	4		4	4%	7	8%	14	16%	64	72%	89
2021 - 2022	3		3	4%	5	6%	10	12%	64	78%	82
2020 - 2021	2		1	1%	11	14%	12	16%	52	68%	76
Grade 5th											
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022-2023 School Year	5		12	16%	10	13%	14	18%	40	53%	76
2021 - 2022	4		12	17%	9	13%	6	8%	45	63%	72
2020 - 2021	3		3	4%	9	13%	4	6%	52	76%	68


5. Parent-Teacher Conference information comparing 2021-2022 to 2022-2023:

Session	Scheduled	Held	% of Conferences
Fall 2021	490	475	93%
Spring 2022	221	195	88%

Fall 2022	498	481	97%
Spring 2023	171	163	95%

Our students' achievements show their engagement in the coursework and classroom to improve their education. With continued partnerships of teachers, parents / guardians, and community members, we provide the opportunities for our students receive the best education. Our staff continue to strive to improve their skills and proficiency as educators. With community and family support, we build foundations for further improving their knowledge. We know their future is bright at Hanover-Horton.

Sincerely,


Joe Ayers
Principal, HHE