

# Mitigating Learning Loss



*Hanover-Horton Schools Board Presentation*  
October 2022

\*in accordance with 98c of PA 144 - Section 98c

## Section 98b Goal Progress Report

Reporting Category % of students at or above grade level.	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading (Fall)	Math (Fall)	Reading (Fall)	Math (Fall)
K	(63) 68		(63) 73	90.2
1	(54) 57		(54) 64	93.2
2	(40) 50	(46) 72	(40) 58	(46) 70
3	(34) 63	(47) 78	(34) 78	(47) 77
4	(40) 51	(49) 54	(40) 56	(49) 62
5	(37) 52	(48) 64	(37) 48	(48) 55
6	(56) 65	(47) 70	(56) 71	(47) 74
7	(28) 54	(43) 69	(28) 48	(43) 50
8	(44) 45	(53) 67	(44) 38	(53) 79

*Demographic breakdowns were not able to be generated due to settings within the programs and small numbers within demographic groups in most categories.*

### *Feb. Report:*

*\*47% of Hanover-Horton High School students tested in STAR reading achieved 40% of a full year's growth. An additional 15% achieved grade equivalence or higher compared to their assigned grade level.*

*\*43% of Hanover-Horton High School students tested in STAR math achieved 40% of a full year's growth. An additional 32% achieved grade equivalence or higher compared to their assigned grade level.*

*\*Note: Students achieving at the highest levels are unable to show appropriate growth related to this goal.*

### **June Report:**

**\*37% of Hanover-Horton High School students tested in STAR reading achieved 40% of a full year's growth. \*\*This number does not take into account students testing so high that a year's growth is not possible with this tool.**

**\*52% of Hanover-Horton High School students tested in STAR math achieved 40% of a full year's growth. \*\*This number does not take into account students testing so high that a year's growth is not possible with this tool.**

**Note-These numbers do not indicate students testing at or above grade level.**

# Hanover-Horton School Improvement Goal - 2022-2023

We want to see a lower number of students marked as At-Risk. Students can be listed as At-Risk for scoring low on local and state assessments, failing 1 or more core classes, missing more than 10 days of school, and for social-emotional support. For the 2021-2022 school year, we are specifically targeting the areas of academics and social-emotional learning. Comparing the data for At-Risk students, each building had the following overall increased numbers: Elementary by 155 students, Middle School by 60 students, and High School by 80 students. The overall increase for the District is 295 students, which is 27.9%. We want to close the gap between the number of students failing and not failing classes and/or below grade level.

## Strategies to support goals:

- Leadership teams will meet to plan and monitor MICIP goals
- Academics- monitor At-risk students, offer summer school, credit recovery and/or after school tutoring
- Train Y5-3rd grade teachers, special education and RTI staff on Foundations Curriculum
- Whole Child- social/emotional goals will be made for each building
- Employee Wellness goals will be made for each building
- Update materials and curriculum as needed

# Current Supports

All buildings are working with JCISD team on leadership goals in MICIP platform and creating goals for social/emotional and employee wellness. Students will take the STAR Reading and Math tests in the fall, winter and spring. Student scores will be monitored and offered the following supports by building:

## Elementary

- RTI program
- Summer School 2023 planned
- Current- after school tutoring (case by case)

## Middle School

- Comet Lab and FAST classes
- Homework Club

## High School

- Transition classes, E2020, and C&S (Concept & Skills) courses
- Credit recovery
- Before/after school tutoring (starting November 2022)

## Future Supports

We are applying for 98c grant funds to cover additional costs for credit recovery, after school tutoring and summer school. We have 11t grant funds set aside to cover summer school, after school tutoring and credit recovery but the students must qualify (free/reduced, special education, homeless). A student scoring below benchmark on the STAR assessments would not be eligible for supports under 11t.

The 98c funds would allow all students to use the supports by qualifying under learning loss.

# Impact

## Hanover-Horton At-Risk and Free/Reduced

October 5, 2022

	Free/Reduced %	At Risk %
Elementary	39.8%	58%
Middle School	39%	46%
High School	40%	44%

The number of free/reduced and at-risk students do not match, hypothetically if a child would like to participate in credit recovery, after school tutoring and/or summer school, he/she may not be eligible without funds from the district or 98c grant. The impact will be seen by increasing STAR test scores and decreasing the number of at-risk students.

# Review & Revision

- Fall 2022- test students on STAR and share results with staff
  - Print STAR results (parent reports) and share at conferences
- Plan intervention classes
  - RTI, Comet Lab, Transitions
  - After school tutoring, credit recovery
- Winter 2023- mid year testing
  - Repeat process- staff looks at scores, share results with families, plan supports
- Spring 2023- post year testing
  - Plan summer credit recovery for high school students
  - Plan summer school for elementary students
- Summer 2023 ideas
  - Summer workbooks, summer pop up events, summer field trip and pavilion for elementary playground