



Hanover-Horton Elementary School

131 Fairview, PO Box 395 Hanover, MI 49241
(517) 563-0103 or (517) 563-0104 (517) 563-0160 FAX
Joe Ayers, Principal & Melissa Duffrin, Assistant Principal

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Hanover- Horton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joe Ayers for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3CIBBNm> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The data provided from the MiSchool link about, our school evaluated and determined key areas to focus on to increase our student achievement. During our evaluation process, we kept in mind each year the testing continues to increase in rigorous testing. Key areas of focus include strengthening the reading skills of our at-risk students and for all students using informational texts that will help support science and social studies skills; work with our students in economics and government; and continue to move a percentage of all students in the "partially proficient" category to "proficient" category. As we move forward, we will continue to monitor the data of all our students, providing interventions to those determined to need support.

State law requires that we also report additional information.

1. When students successfully complete a grade, they are placed in the next grade level.
2. Our current School Improvement Plan for Hanover-Horton Elementary has goals for the content areas of Reading, Math, Science and Social Studies.
3. A variety of learning options for qualifying students with special education needs are located at the elementary. This program provides services for those who are learning disabled, cognitively impaired, or autistic impaired. Some of these services may be provided off site at a center-based program.
4. Hanover-Horton Elementary follows the Common Core State Standards set forth by the State. Current text materials are aligned to these expectations. The Staff set pacing guides



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for ELA (English Language Arts) and Math and are available to view by calling the elementary office.

5. Hanover-Horton Elementary uses the STAR Reading and Math test Spring 18 is provided due to no test data from Spring 20:

Standardized Test for assessment of		
Second Grade Reading and Math		
	Grade Equivalent Scores	
	Reading	Math
Spring 18	3.2	3.0
Spring 19	3.1	3.3
Spring 20	N/A	N/A
Spring 21	2.6	2.7

Standardized Test for assessment of		
Third Grade Reading and Math		
	Grade Equivalent Scores	
	Reading	Math
Spring 18	4.2	4.8
Spring 19	4.8	4.3
Spring 20	N/A	N/A
Spring 21	3.0	3.2

Standardized Test for assessment of		
Fourth Grade Reading and Math		
	Grade Equivalent Scores	
	Reading	Math
Spring 18	4.5	5.3
Spring 19	5.4	5.3
Spring 20	N/A	N/A
Spring 21	3.7	4.1

Standardized Test for assessment of		
Fifth Grade Reading and Math		
	Grade Equivalent Scores	
	Reading	Math
Spring 18	5.7	5.6
Spring 19	5.6	6.4
Spring 20	N/A	N/A
Spring 21	4.2	4.5



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6. Parent-Teacher Conference information comparing 2019-2020 to 2021-2022 due to Covid-19 restrictions:

<u>Session</u>	<u>Scheduled</u>	<u>Held</u>	<u>% of Conferences</u>
Fall 2019	517	489	94%
Spring 2020	209	188	90%
Fall 2021	490	475	93%
Spring 2022	221	195	88%

We are very proud of our students' accomplishments, and with continuing group efforts of teachers, parents / guardians, and community members, we ensure our students receive the best education. We strive to improve our curriculum to deliver the right challenges and increase our students' knowledge. The support from families and community help establish the foundation needed for our students, and we look forward to their future achievements.

Sincerely,

Joe Ayers
Principal, HHE

Spring 17 Spring 18 Spring 19

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Session Fall 2018 Spring 2019

Scheduled Held 516 493 209 188

Fall 2019
Spring 2020 TBD

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