

**Hanover-Horton School District  
Extended COVID-19 Learning Plan  
Reconfirmation Meeting**

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for September 2020**

**Reconfirm instructional delivery method:**

Hanover-Horton School District is offering two learning plans for our students during the 2020-2021 school year while Michigan is operating in either Phase 4 or Phase 5. Our program will easily allow us to transition to a fully online program if we are moved to Phase 3 or fully in-person learning if chosen upon being moved to Phase 6. Students are able to choose a full-time online track, or they may participate in our program which offers four days per week at school with each Wednesday utilizing remote learning in order to accommodate cleaning our facilities and provide teachers with necessary time to take care of the added responsibilities of the dual learning modes.

Students working remotely will be completing the same assignments as our students participating in person. Our teachers will be utilizing Google Classroom or Seesaw to share lessons with our online students; both formats allow materials to be downloaded. Knowing that internet connectivity is a potential issue for many of our students, all of our essential work is able to be downloaded to devices in order for work to be completed offline. Students who need a device to complete online assignments will be provided with either a Chromebook or iPad depending on their grade level. Online students are encouraged to maintain a similar pace of work completion as our in-person learners in order to accommodate their ability to be able to return to class without any learning gaps.

**Reconfirm how instruction will be delivered for each grade level:**

Elementary (Grades K - 5): All in-person learners will receive instruction from their teachers. Assignments may be completed using Seesaw or Google Classroom. All online students will receive instruction via teacher supplied videos or other supplemental material while using either Seesaw or Google Classroom.

Middle School (Grades 6 - 8): All in-person learners will receive instruction from their teachers. Assignments may be completed using Google Classroom. All online students will receive instruction via teacher supplied videos or other supplemental material while using either Google Classroom.

High School (Grades 9 - 12): All in-person learners will receive instruction from their teachers. Assignments may be completed using Google Classroom. All online students will receive instruction via teacher supplied videos or other supplemental material while using either Google Classroom.

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

We do not have any students listed as English language learners. There are 62 special education students attending in person and 38 utilizing our online learning option.

**Document Public Comments:**

An elementary teacher commented on behalf of elementary teachers that:

- Elementary students have done a remarkable job wearing face masks all day, especially after not having to wear them while contained in the classroom in the beginning of the school year.
- She is super proud of the staff. Every day is overwhelming and hard. We have an amazing staff.

Another elementary teacher commented that:

- She has three online students who will be returning for face-to-face instruction. Will there be classroom devices for those students?
- It's a lot for teachers who may have just 1-2 or a few virtual students in their class to have to do double the work to accommodate face-to-face students as well as virtual.
- Teachers appreciate having Wednesdays without students.
- Elementary students are doing a good job wearing masks.

A high school teacher commented that:

- Teachers are concerned about the possibility of burnout due to the stress of doing two jobs, teaching in person and online. There is more stress this year than ever before.
- Teachers would like to focus on the goal of teaching either in person or online, but not both.
- It takes so much time to teach all day and then convert to an online format, most teachers are behind on other things, especially grading.
- There are some challenges teaching online students such as tests (cheating is a real issue), grades are often inaccurate, lower grades than in-person students, grading takes 3x longer than grading in person or on paper, and little real teacher-student connection.
- Some things that will need to be figured out right away are how conferences will be handled, as well as the procedures for exams.
- We need to consider possible solutions, such as ways to do online separate from in person.
- Suggest creating a schedule in order to double, triple, or quadruple our capacity to allow students to take classes on Edgenuity without increasing the cost.
- Some solutions won't help, such as new curriculum or substitutes to free up some time.
- Some staff never wanted to teach online, but would prefer, if given the choice, to teach 100% online because it would be more manageable, more fair, and less stressful.

### Review Weekly 2-Way Interaction Rates

<b>September</b>	<b>All Students</b>
<b>Week 1</b>	<b>84.63%</b>
<b>Week 2</b>	<b>90.85%</b>
<b>Week 3</b>	<b>92.22%</b>
<b>Week 4</b>	<b>91.07%</b>
<b>Week 5</b>	<b>90.75%</b>

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**