



Hanover-Horton High School



10000 Moscow Road, Horton, MI 49246
(517) 563-0101 Office – (517) 563-0155 Fax
Isaac Cottrell, Principal
Perry Deliyanne, Athletic Director

1/30/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Hanover-Horton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Isaac Cottrell for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/37Ffh0J>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.



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It is the ambition of Hanover-Horton Schools to continuously improve through data analysis and targeted intervention. Hanover-Horton High School has chosen a couple areas for improvement. While our scores place us in the top tier of county schools, data suggests we can grow in our analysis of an author's writing and mathematical calculation related to linear equations and exponents. Targeted interventions have been incorporated throughout the curriculum. New curriculum resources were acquired in the summer of 2019 to help address short comings.

State law requires that we also report additional information.

1. Students are able to attend Hanover-Horton High School through one of two ways: a) they live within the district boundary or b) they were accepted through the school of choice program.
2. The school improvement plan now includes mathematics. Our English Language Arts goal now has a more precise focus on analysis of reading. The new mathematics goals focuses on computation related to linear equations and exponents.
3. **Jackson Area Career Center:** The Jackson Area Career Center provided vocational classes to 75 of our students in the 2016-2017 school year. JACC offers technical education in 28 programs, academic classes, and selected classes at the community college. An extensive support program is available for JACC students.
4. Anyone interested in the curriculum we offer to students may stop into the office and request a copy of the Hanover-Horton High School Curriculum Guide. This guide provides a brief synopsis of each class offered. Information related to the state standards is also available for your viewing or can be viewed on the Michigan Department of Education's website, www.michigan.gov/mde.
5. Each year, our 11th grade students are given the Michigan Merit Exam. During the 2018-2019 school year, students of Hanover-Horton High School exceeded the state average in areas which include Mathematics, Writing, Reading, and Science.
6. We hold Parent/Teacher Conferences in the fall and spring of each year. We track how many contacts were made between parents and teachers. This is



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in part due to the fact that some parents will come in and meet with a few of their child's teachers, while some will meet with all of the teachers. In the fall conference cycle, we had 71 contacts. During the spring conference cycle, we had 87 contacts.

7. Hanover-Horton High School also had:
 - a. 42 Students enrolled in 93 college classes.
 - b. In the 2018-2019 school year, Hanover-Horton High School offered two AP courses, English Literature and Calculus.
 - c. Students enrolled in 48 class hours of AP courses
 - d. All 42 dual enroll students achieved college credit and 4 students took a total of 4 AP Exams; 1 exams scored a 3 or higher.

Hanover-Horton High School is a rural district which offers quality academic and athletic programming. Our students are prepared to move into college or the workforce with a well rounded set of skills and knowledge. Hanover-Horton High School is creating a better world, one student at a time!

Sincerely,

Isaac Cottrell
Principal
Hanover-Horton High School