



Hanover-Horton Middle School

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Horton, MI 49246
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Denise M. Bergstrom, Principal

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Hanover – Horton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Denise Bergstrom for assistance.

The AER is available for you to review electronically by visiting the following web site www.hanoverhorton.org or you may review a copy from the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

For 2013-2014, Hanover – Horton Middle School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science, social studies and writing); as appropriate for the school grade levels tested. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Each year we strive to meet the needs of our students. Based on the data in our AER we have identified Reading as an area in need of our attention. A reading goal has been established through our School Improvement process. All teachers will focus on using reading strategies in their classroom. Additionally, we will continue to try to help our students increase their achievement levels in math. All teachers will have students using, constructing and analyzing graphs in their classrooms.

State law requires that we also report additional information.

- Students entering Hanover-Horton Middle School are placed in the age appropriate grade.
- The school improvement plan for Hanover-Horton Middle School has goals for the content areas of Math, Science, Reading and Writing.
- A variety of learning options for qualifying students with special education needs are located at all levels. This program provides services for those who are learning disabled, cognitively impaired, physically or otherwise health impaired, emotionally impaired, hearing impaired, visually impaired or autistic impaired. Some of these services may be provided off site at a center-based program.
- Hanover-Horton Middle School uses the Common Core State Standards as the foundation for the Core Curriculum. These standards may be obtained from the MDE website.
- Explore Test Results:

	English		Math		Reading		Science		Composite	
	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l
2010	15.3	14.9	16.1	15.7	15.6	14.6	17.8	16.4	16.3	15.5
2011	14.5	14.9	16.4	15.7	15.2	14.6	17.5	16.4	16.0	15.5
2012	15.2	15.2	15.9	15.9	15.8	15.0	17.3	16.8	16.2	15.9
2013	15.8	15.2	15.9	15.9	15.8	15.0	17.2	16.8	16.3	15.9
2014	16.2	15.2	15.8	15.9	15.5	15.0	17.1	16.8	16.3	15.9

- NUMBER and PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

2013-2014 :

- 6th grade – 67 students (70%)
- 7th grade – 51 students (52%)
- 8th grade – 41 students (42%)

Total –159 students (61%)

We are proud of our students' achievements. The hard work on the part of our teachers, administration, parents and students is evident. We make a pledge to continue to work hard for the citizens of our community to ensure that our students achieve at the highest level possible.

Sincerely,

Denise M. Bergstrom

