



Hanover-Horton Elementary School
131 Fairview, PO Box 395
Hanover, MI 49241
(517) 563-0103 or (517) 563-0104
(517) 563-0160 FAX

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-2013 educational progress for Hanover-Horton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Cindy Forgione for assistance.

The AER is available for you to review electronically by visiting our website (www.hanoverhorton.org) or you may review a copy located in the office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

State law requires that we also report additional information. This information is as follows:

- Students are assigned to our school based on their grade level. When students successfully complete a grade, they are assigned to the next grade level.

- Our current school improvement plan contains goals in the areas of reading, writing, math, science and social studies. The School Improvement Committee reviews the plan throughout the year and at the end of each year revises according to where our needs indicate. Our data is showing us that we are making improvements in the areas of reading, writing and math. We continue to set goals for improvement in these areas, and will put more focus in the areas of science and social studies to show similar improvement.

- A variety of learning options for qualifying students with special education needs are located at the elementary. This program provides services for those who are learning disabled, cognitively impaired, physically impaired, health impaired, emotionally impaired, hearing impaired, visually impaired or autistic impaired. Some of these services may be provided off site at a center-based program.

- Hanover-Horton Elementary follows the grade level content expectations set forth by the State. Current textbooks are aligned to these expectations. Staff put together pacing guides for ELA and math and are available to view by calling the elementary office.

- Nationally normed achievement tests:

Standardized Test for Assessment of Second Grade Math	
Grade Equivalent Scores	
	Math
Spring 08	3.2
Spring 09	3.1
Spring 10	2.8
Spring 11	2.6
Spring 12	3.0
Spring 13	3.4

Standardized Test for Assessment of Third Grade Reading and Math		
Grade Equivalent Scores		
	Reading	Math
Spring 08	4.1	3.6
Spring 09	4.7	4.1
Spring 10	3.8	4.1
Spring 11	3.7	4.1
Spring 12	3.9	4.2
Spring 13	4.5	4.3

Standardized Test for Assessment of Fourth Grade Reading and Math		
Grade Equivalent Scores		
	Reading	Math
Spring 08	5.7	4.9
Spring 09	5.2	4.7
Spring 10	5.6	5.2
Spring 11	5.1	5.3
Spring 12	5.3	5.6
Spring 13	5.0	5.0

Standardized Test for Assessment of Fifth Grade Reading and Math		
Grade Equivalent Scores		
	Reading	Math
Spring 08	6.2	5.7
Spring 09	6.0	5.5
Spring 10	6.0	5.5
Spring 11	6.3	6.0
Spring 12	5.8	5.8
Spring 13	6.0	6.5

•Parent-Teacher Conference information:

<u>Session</u>	<u>Scheduled</u>	<u>Kept</u>	<u>% of Conferences Held</u>
Fall 2011	538	518	96%
Spring 2012	532	520	98%
Fall 2012	473	457	96%
Spring 2013	488	459	94%

We are very pleased with the results and information that we are providing to you. The elementary school continues to monitor the data for each of our students and from this data will continue to refine our curriculum and assessments while providing the necessary interventions. We appreciate the support we receive from home and the community, and hope we can continue this relationship that fosters success.

Sincerely,

Cindy J. Forgione