

Hanover-Horton School District

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Hanover-Horton School District and our individual buildings. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact our office at 563-0100 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.hanoverhorton.org/> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) for students with significant disabilities (MI-Access or MEAP-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

Adequate Yearly Progress (AYP) – Status

AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2011-2012, Hanover-Horton Schools made Adequate Yearly Progress (AYP) in mathematics and reading. All schools in the district also made AYP as well as met attendance and graduation rates.

We are fortunate to live in a community that supports our students and our schools. We believe that the students in our district receive excellent preparation for their next steps whether that is college, the armed forces or the world of work. This past May our 2012 graduates qualified for over \$1,150,000 in scholarships and awards due in great part to the continued commitment of the families and community members that comprise our district.

Thank you for your dedication to the students of the Hanover-Horton School District.

Sincerely,

Linda Brian
Superintendent of Hanover-Horton Schools