



Hanover-Horton Elementary School
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August, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2011-2012 educational progress for Hanover-Horton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Cindy Forgione for assistance.

The AER is available for you to review electronically by visiting our website (www.hanoverhorton.org) or you may review a copy located in the office.

For 2011-2012, Hanover-Horton Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information. This information is as follows:

- Students are assigned to our school based on their grade level. When students successfully complete a grade, they are assigned to the next grade level.
- Our current school improvement plan contains goals in the areas of math, writing, and reading.

- A variety of learning options for qualifying students with special education needs are located at the elementary. This program provides services for those who are learning disabled, cognitively impaired, physically impaired, health impaired, emotionally impaired, hearing impaired, visually impaired or autistic impaired. Some of these services may be provided off site at a center-based program.
- Hanover-Horton Elementary follows the grade level content expectations set forth by the State. Current textbooks are aligned to these expectations. Staff put together pacing guides for ELA and math and are available to view by calling the elementary office.
- Nationally normed achievement tests:

Standardized Test for Assessment of Second Grade Math	
Grade Equivalent Scores	
	Math
Spring 07	3.0
Spring 08	3.2
Spring 09	3.1
Spring 10	2.8
Spring 11	2.6
Spring 12	3.0

Standardized Test for Assessment of Third Grade Reading and Math		
Grade Equivalent Scores		
	Reading	Math
Spring 07	4.6	3.7
Spring 08	4.1	3.6
Spring 09	4.7	4.1
Spring 10	3.8	4.1
Spring 11	3.7	4.1
Spring 12	3.9	4.2

Standardized Test for Assessment of Fourth Grade Reading and Math		
Grade Equivalent Scores		
	Reading	Math
Spring 07	5.7	5.3
Spring 08	5.7	4.9
Spring 09	5.2	4.7
Spring 10	5.6	5.2
Spring 11	5.1	5.3
Spring 12	5.3	5.6

Standardized Test for Assessment of Fifth Grade Reading and Math		
Grade Equivalent Scores		
	Reading	Math
Spring 07	6.5	5.9
Spring 08	6.2	5.7
Spring 09	6.0	5.5
Spring 10	6.0	5.5
Spring 11	6.3	6.0
Spring 12	5.8	5.8

•Parent-Teacher Conference information:

<u>Session</u>	<u>Scheduled</u>	<u>Kept</u>	<u>% of Conferences Held</u>
Fall 2010	525	504	93%
Spring 2011	523	482	89%
Fall 2011	538	518	96%
Spring 2012	532	520	98%

We are very pleased with the results and information that we are providing to you. The elementary school continues to monitor the data for each of our students and from this data will continue to refine our curriculum and assessments while providing the necessary interventions. We appreciate the support we receive from home and the community, and hope we can continue this relationship that fosters success.

Sincerely,

Cindy J. Forgione

