



# Hanover-Horton School District

10400 Moscow Road, Horton, MI 49246  
(517) 563-0100 Office - (517) 563-0150 Fax  
Mr. John Denney-Superintendent  
[www.hanoverhorton.org](http://www.hanoverhorton.org)



August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the Hanover-Horton School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact our principals and/or myself for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.hanoverhorton.org/vnews/display.v/SEC/Community%20Interest%7CAnnual%20Education%20Report> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

**Accountability Scorecard – Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other

schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

<b>School Name</b>	<b>Status Label</b>	<b>Key initiative to accelerate achievement</b>
Hanover-Horton Elementary School	None	Staff will continue to focus on initiative designed to improve the reading ability of our students.
Hanover-Horton Middle School	None	Teachers will focus on implementing strategies to improve student reading abilities.
Hanover-Horton High School	Reward	Staff will have students write in-depth responses to various genres of text on a regular basis.
Hanover-Horton Virtual School	None	Student progress will be monitored regularly.

During the 2013-2014 school year, our students demonstrated that our hard work is paying off. Our MEAP results showed more improvement than any other district in Jackson County for the second year in a row. This spring, our MME results not only showed significant improvement, but we also had the highest achievement of any district in the county. Again, this year, our buildings went through the Data Retreat process in order to analyze the achievement of our students. Through that process, buildings were able to pinpoint areas that are we are targeting for improvement. Staff spent time reviewing the latest research in order to implement the most effective strategies in their classrooms. As a parent, if you have any questions about what is happening in your child's classroom or if you would like to help in their room, please contact the teacher or the principal. We can always use an extra set of hands

Sincerely,

John Denney