



Hanover-Horton High School



10000 Moscow Road, Horton, MI 49246
(517) 563-0101 Office - (517) 563-0155 Fax
Isaac Cottrell, Principal
Kimberly Travis, Athletic Director

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Hanover-Horton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Isaac Cottrell for assistance.

The AER is available for you to review electronically by visiting the following web site www.hanoverhorton.org or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Hanover-Horton High School has been identified as a Reward school.

For 2013-2014, Hanover-Horton High School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science, social studies and writing; as appropriate for the school grade levels tested). While we are pleased to have reached this important goal, we are continuously working to improve. One key area we would like to improve upon is with data analysis and inquiry. We have found our students need help in these two areas and are implementing classroom initiatives throughout the school year to address these needs. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. Students are able to attend Hanover-Horton High School through one of two ways: a) they live within the district boundary or b) they were accepted through the school of choice program. Our School Improvement Plan (SIP) evolves a bit each year as we work to continually assess the needs of our students. Currently we are focusing on the areas of science, reading and writing. The ultimate goal is to have all of our students achieve proficiency on the Michigan Merit Exam (MME).
2. Our students are offered an opportunity to participate in classes and/or receive services from other specialized schools. Those schools are:

Special Education: A variety of learning options for qualifying students with special education needs are located at all levels. This program provides services for those who are learning disabled, cognitively impaired, physically or otherwise health impaired, emotionally impaired, hearing impaired, visually impaired or autistic impaired. Some of these services may be provided off site at a center-based program.

Jackson Area Career Center: The Jackson Area Career Center provided vocational classes to 83 of our students in the 2013-2014 school year. JACC offers technical education in 28 programs, academic classes, and selected classes at the community college. An extensive support program is available for JACC students.

Jackson Community College: Hanover-Horton High School students utilize the opportunity to take part in dual enrollment classes at JCC. In the 2013-2014 school year 23 high school students took advantage of this opportunity, receiving tuition assistance for 62 classes.

3. Anyone interested in the curriculum we offer to students may stop into the office and request a copy of the Hanover-Horton High School Curriculum Guide. This guide provides a brief synopsis of each class offered. Information related to the state standards is also available for your viewing or can be viewed on the Michigan Department of Education's website, www.michigan.gov/mde.
4. Each year, our 11th grade students are given the Michigan Merit Exam. During the 2013-2014 school year, students of Hanover-Horton High School exceeded the state average in all areas which include Mathematics, Social Studies, Writing, Reading, and Science.
5. We hold Parent/Teacher Conferences in the fall and spring of each year. We track how many contacts were made between parents and teachers. This is in part due to the fact that some parents will come in and meet with a few of their child's teachers, while some will meet with all of the teachers. In the fall conference cycle, we had 668 contacts. During the spring conference cycle, we had 290 contacts.
6. Students at Hanover-Horton High School have the opportunity to take college classes for both high school credit and college credit through a program call dual enrollment. During the 2013-2014 school year, we had 23 students take 62 courses.

The staff of Hanover-Horton High School thanks you for your continued support of our efforts to provide your students with the best education possible. We achieved some very high marks this year with the state testing and we look forward to building on that success this upcoming year. If you have a desire for additional information, please feel free to contact me.

Sincerely,

Isaac Cottrell
Principal
Hanover-Horton High School
517-563-0100
Isaac.Cottrell@HanoverHorton.org